



# LOOK AT ME!

See What I Can Do



# PAiIR

## I CAN...



Count to 10

Copy familiar shapes

Play organized games

Cut on a line with scissors

Follow a three step direction

Draw a person with 6-8 body parts

Explore by asking questions and seeking answers

Interact easily with familiar adults and children

Sort objects into subgroups (color, shape, size)

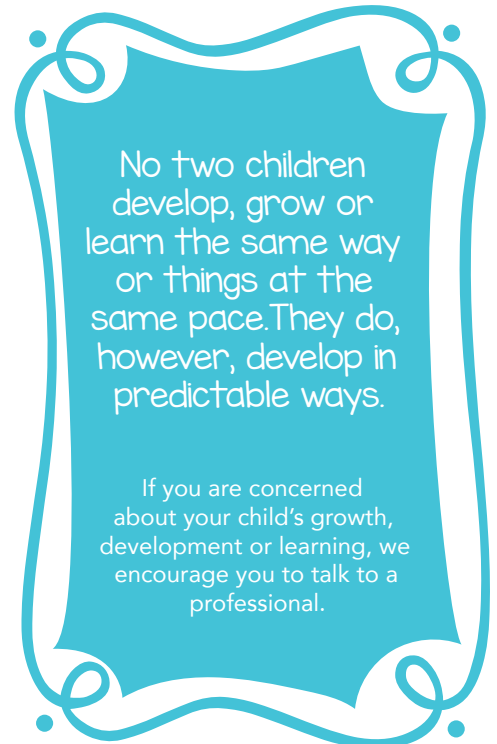
Predict what might happen next in books when you read to me

Initiate and respond in conversation with others

Use new strategies to solve problems

## MY FAMILY CAN...

- Read to me for fun and information, point out letters
- Sort, count, and match all kinds of household objects with me
- Let me help plan activities and events
- Point out familiar symbols and words for me to know
- Provide lots of positive encouragement
- Call my attention to printed words: books, magazines and newspapers
- Arrange occasions for me to play with other kids
- Help me practice writing my own name
- Support my interest in pretend writing and scribbling
- Talk to me about jobs people do in my community
- Keep me active
- Encourage my independence—dressing, washing hands, chores, throwing away my trash
- Engage me in conversation



No two children develop, grow or learn the same way or things at the same pace. They do, however, develop in predictable ways.

If you are concerned about your child's growth, development or learning, we encourage you to talk to a professional.

For more information call PAiIR at  
328-4020  
[www.rochesterce.org/pair](http://www.rochesterce.org/pair)